

# La Manouba International Summer School

Human Rights & Democratic Transition:  
Between Hopes & Risks

August 18-23 2013



## GR:REEN - GEM PhD SUMMER SCHOOL

The Arab Spring, Domestic Democratic Transitions  
and the Evolving Euro-Mediterranean Framework

**CALL FOR DOCTORAL APPLICATIONS**  
**DEADLINE: JUNE 28th 2013**



# PARTICIPATION

## OPENING KEYNOTES

- Prof. Gilbert ACHCAR (*University of London, School of Oriental and African Studies, UK*)
  - Prof. Mario TELÓ (*Université Libre de Bruxelles, Institut d'Etudes Européennes, Belgium*)
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## INTERDISCIPLINARY TEACHING STAFF

### 1° ARAB AND MIDDLE EASTERN STUDIES

- Prof. Fatiha DAZI-HENI (*IEP Paris, France*)
- Prof. Francesca CORRAO (*LUISS - Guido Carli, Italy*)
- Dr. Leyla DAKHLI (*IREMAM - CNRS, France*)
- Prof. Augustus R. NORTON (*Boston University, USA*)
- Prof. Jihane SFEIR (*Université Libre de Bruxelles, Belgium*)

### 2° EU STUDIES

- Prof. Georges CHRISTOU (*University of Warwick, UK*)
- Dr. Tereza NOVOTNA (*Université Libre de Bruxelles, Belgium*)

### 3° HISTORY & HUMANITIES

- Prof. Kmar BENDANA (*Manouba University, Tunisia*)
- Prof. Leila BLILI (*Manouba University, Tunisia*)
- Prof. Habib KAZDAGHLI (*Manouba University, Tunisia*)
- Prof. Jean-Philippe SCHREIBER (*Université Libre de Bruxelles, Belgium*)

### 4° INTERNATIONAL RELATIONS & SECURITY STUDIES

- Dr. Oz HASSAN (*University of Warwick, UK*)
- Prof. Laleh KHALILI (*University of London, School of Oriental and African Studies, UK*)
- Prof. Christian OLSSON (*Université Libre de Bruxelles, Belgium*)

### 5° LAW AND FUNDAMENTAL RIGHTS

- Prof. Eva BREMS (*Universiteit Ghent, Belgium*)
- Prof. Ghazy GHRAÏRI <sup>TBC</sup> (*Manouba University, Tunisia*)
- Guest Professor from the **Université de Genève** (*Switzerland*)

### 6° POLITICAL SOCIOLOGY AND COMPARATIVE POLITICS

- Prof. Abaher EL SAKKA (*Birzeit University, Palestine*)
  - Prof. Nicolas POUILLARD (*Institut Français du Proche-Orient, France*)
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## CIVIL SOCIETY REPRESENTATIVES

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|--------------------------------------|---------------------------------|
| • Ms. Raouri NASRAOUI <sup>TBC</sup> | • Ms. Simone SUSSKIND           |
| • M. Souad ABDERRAHIM <sup>TBC</sup> | • M. Pierre GALAND              |
| • Ms. Basma KHALFAOUI <sup>TBC</sup> | • Ms. Maya JRIBI <sup>TBC</sup> |

## OVERALL SCIENTIFIC AGENDA



Two years after Mohamed Bouazizi's death, the face of the Arab world has been substantially altered. Political mobilizations led to the end of the regimes of Ben Ali in Tunisia and Mubarak in Egypt. Uprisings against Gaddafi supported by a NATO military intervention led to the death of the Libyan leader. In Yemen, Ali Abdullah Saleh has relinquished power following a year of mass protests. In Syria, the "revolution" has metastasized into an armed conflict. Nevertheless, two years after the outbreak of the so-called "Arab Spring", we are still far removed from the utopian visions voiced by the protesters on Tahrir Square. Moreover, the uncertain implications of these momentous changes are still being felt on a global scale. Internationally, the Arab world has become the scene of major recalibrations: be it either in the relationships between established regional powers, notably in the Syrian conflict; or through the heightened involvements of China, Russia and Iran, oft in opposition to US or European-supported initiatives.

Engulfed in a wave of political, economic and social transitions; the countries in the Arab world have so far had great difficulty in: successfully negotiating their political, economic and social transitions; ensuring the safety of their citizenry; or striking a sustainable balance between the interests of those in power and their citizenry's fundamental rights. Furthermore, Islamist regimes in Tunisia, Egypt, Yemen and Libya seem unlikely to meet the hopes articulated by the revolutions' initial demonstrators. Overall, the "Arab revolution" therefore appears to some observers to be entering its 2nd phase: the necessary chaos before any reconstruction.

These dramatic changes in the Arab world have once again brought domestic and international questions related to regime transition to the fore of both the political and scientific agendas. **Transversal questions highlighting possible comparisons and international implications of said transitions are to be assessed.** *Where are post-revolutionary countries today? What lessons have been learned with regards to the various rocked equilibriums; be they regional, inter-state or national? How have the regions' various social contracts been redefined? Which position do new and emerging political actors occupy? What role have and can established powers such as the EU or the United States play in affected regions such as the Arab world? How to define the different phases in any "revolution"? Can one state that the era of authoritarian regimes in certain region have come to an end, or not?*

Accordingly, the Summer School will seek to **discuss a range of topics concerned with the interactions – be they internal or external – affecting regions in transition** with an eye on fostering information sharing and joint training. This common platform will thus bridge different communities sharing a common interest in transitional regimes and their implications for human security, human rights and democratic regime building. The Summer School will position its teaching and research within the broader debates regarding both the challenges facing post-revolutionary societies – be they social, economic, political, cultural or religious; as well as the wider global consequences they induce.

The choice of the host university – Manouba University in Tunisia – will provide students with direct access to a political and intellectual environment in the midst of its own transition. The association of high level global research networks will provide a Summer School with the scope, resources and quality to be expected from a world class international doctoral training and research exercise. GR:EEN ([www.greenfp7.eu](http://www.greenfp7.eu)) – as an integrated research programme involving 16 universities – and GEM ([www.erasmusmundus-gem.eu](http://www.erasmusmundus-gem.eu)) – as an Erasmus Mundus global PhD School – will further enhance the diversity, profile and expertise of the participating researchers and academics.

The summer school's inter-disciplinary approach implies the inclusion of a broad range of perspectives. Interventions are to be given by: *EU and Area Studies experts, historians, political scientists, economists, lawyers, Security Analysts and sociologists* will provide participants with complementary insights. Overall, the expertise garnered by the Summer School will help participants to further their own work, as well as better understand the complex and multidimensional changes affecting the Arab world.

Mornings are devoted to a set of topical panels on the regional and global implications of the Arab Spring. Afternoons will include doctoral workshops focussing on the international implications and comparative lessons to be drawn from the experience of transition in the Arab world and beyond. Contributions will **explore how regimes in transition: (1) learn from each other's experience of transition; (2) affect the international system; and (3) interact with the external action of the EU.**

Furthermore, specific attention will be given to **assessing how recent changes in the Arab world have affected the Euro-Mediterranean partnerships**. Understanding the uncertainties and opportunities emerging on either side of the Mediterranean basin will allow participants to acquire a better understanding of the North / South relations existing within the Euro-Mediterranean space.

On the one hand, comparisons between various experiences of (democratic) transition will allow for the domestic factors to be better understood and how these shape the polity, politics, and policies associated with a given transition. Global Studies perspectives on the other hand, will reintegrate regional dynamics within broader transnational and systemic shifts. Finally, policy analysis of the EU's action in response to the changes in its neighbourhood will crystalize its developing external action.



# FORMAT OF THE PhD WORKSHOPS

Overall the Summer school will see a succession of 4 thematic days each focussing on the international implications and comparative possibilities associated with societies in transition: (1) Specific Human Security Questions ; (2) Human and Fundamental Rights Protection; (3) Challenges associated with Democratic Transition; and (4) the Hopes and Risks moving forward. Each theme will in the afternoon be the object of a given PhD workshop covering a series of 45min sessions, which will alternatively include either a lecture by a participating academic; or a roundtable debate on one/two selected PhD paper(s).

Lectures given by attending academics are to be followed by an open Question & Answer Session. Selected PhD papers will be circulated in advance (failure to submit one's paper in a timely fashion will lead to the exclusion of a given presentation) and will only be briefly introduced by the author. The lion share of the 45min long session being divided up between the comments prepared by two previously designated discussants (incl. one academic and one fellow doctoral student) and the open floor debate with all attending Academics and Doctoral researchers.

The presented papers will thus be discussed both by attending academics, as well as by all the PhD student's attending peers. As a result, paper-givers are provided with ample constructive feedback on their research. Furthermore, paper-givers will be offered the opportunity to publish their work in the GEM-GREEN working papers series thus further publicizing their work through the GREEN website.

Participating students not involved in the presentation of a paper will assume the role of discussant and/or contribute towards the introduction of a session's speakers.

The workshop is designed to meet the needs of maximum 25 PhD students. As such, it strives to bring together doctoral researchers from within the GEM PhD School, the GREEN research community, and beyond. Selected PhD students will thus be enrolled in all of the summer school's week-long activities (August 18th – 23rd, 2013), including: 4 half-a-day long thematic PhD; a series of joint panel debates in the morning; as well as a set of social activities and cultural activities.

Candidates must be fluent in spoken and written English, as it is the PhD Summer School's working language. Participants are expected to attend all sessions and auxiliary events of the seminar. The programme has foreseen a limited mobility fund it can use to provide a select number of students with some financial support towards travel & housing costs incurred.

**Those seeking such financial aid must make a specific request upon applying. The main criteria in this case will be an applicant's perceived need.**

## FOUR DAY-LONG TRANSVERSAL RESEARCH THEMES

Will allow for comparative, global and EU-specific research questions to be broached from different perspectives:

### RESEARCH THEME 1

The Politics and Policies of Transition: Ensuing Human Security Challenges

### RESEARCH THEME 2

Transitional Politics and Norms: Human and Fundamental Rights Protection

### RESEARCH THEME 3

Regime Building and the Politics of Transition: Challenges facing Democratisation

### RESEARCH THEME 4

Transition and Uncertainties: Hopes & Risks for the Euro-Mediterranean Partnership Moving Forward

# DRAFT SCHEDULING

SUNDAY Aug. 18, 2013	Monday Aug. 19, 2013	Tuesday Aug. 20, 2013	Wednesday	Thursday Aug. 22, 2013	Friday Aug. 23, 2013
	<b>Specific Human Security Challenges</b>	<b>Human and Fundamental Rights Protection</b>		<b>Challenges facing Democratic Transition</b>	<b>Hopes and Risks Moving Forward</b>
	Co-Chair: Pr. J. Sfeir & K. Bendana TBD by Tunis Pr. C. Olsson Pr. L. Khalil <sup>TSC</sup> EEAS <sup>TSC</sup>	Chair: M. P. Galand Ms. S. Susskind Ms. R. Nasraoui <sup>TSC</sup> by Tunisia Ms. H. Hammami <sup>TSC</sup> by Tunisia Ms. B. Khalfaoui <sup>TSC</sup> by Tunisia		Chair: TBD by Tunis Pr. L. Dahkli Pr. N. Pouillard Pr. K. Bendana TBD by Tunis	Chair: Pr. J.-P. Schreiber Pr. A. El Sakka Pr. F. Corrao Pr. S. Amghar TBD by Tunis
	<b>LUNCH</b>				
	<b>PhD Workshops</b>				
	Academic Lecture By Pr. M. TELÓ	Academic Lecture By Pr. E. BREMS		Academic Lecture By Pr. G. ACHCAR	Academic Lecture By Pr. L. DAHLI
	PhD Paper	BREAK		BREAK	BREAK
		PhD Paper		PhD Paper	PhD Paper
	<b>BREAK</b>				
	Academic Lecture By Pr. N. POULLARD	Academic Lecture By Pr. G. GHRAÏRI <sup>TSC</sup> by Tunisia		Academic Lecture By Pr. A. NORTON	Academic Lecture By Pr. F. DEZI-HÉNI <sup>TSC</sup>
	BREAK	BREAK		BREAK	BREAK
	PhD Paper	PhD Paper		PhD Paper	PhD Paper
	<b>BREAK</b>				
	Academic Lecture By Pr. C. OLSSON	Academic Lecture By Pr. G. CHRISTOU & Dr. O. HASSAN		Academic Lecture By Dr. T. NOVOTNA	Academic Lecture By Pr. F. CORRAO
	BREAK	BREAK		BREAK	BREAK
	PhD Paper	PhD Paper		PhD Paper	PhD Paper
	<b>Opening Conference</b>				
	Pr. H. KAZDAGHLI				
	Pr. M. TELÓ				
	Pr. G. ACHCAR				
9:00 - 11:30					
11:30 - 12:30					
12:30 - 13:15					
13:15 - 13:30					
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18:30 - 20:00					

## JOINT EXCURSION

# APPLICATION PROCESS

## GENERALITIES

Selected PhD Students can be withheld as either “paper-givers” or “participants”:

- **“Paper-givers”** will be expected to present the suggested paper – after having circulated it at least one week in advance. Both an attending academic and a fellow student will discuss the presented research. Subsequently, presented work will be published in the GREEN-GEM Working Papers Series.
- **“Participating students”** will be given a variety of roles, be it as discussant for presentations submitted by their peers, or in a range of other capacities aimed at fostering interaction between the participants.

In all cases, selected PhD students are expected to attend the full week and participate in all the Summer School’s various sessions and activities.

Applicants are free to suggest any presentation topic of their choosing which fits the broad scientific agenda of the summer school centred on Multilateral Governance in a Multipolar Order.

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## SELECTION CRITERIA

- Academic profile
- Relevance of the Suggested Presentation

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## CONTENT OF APPLICATIONS

- An Academic CV
- Title of the Fellow’s ongoing Thesis project - Incl. Supervisor(s)
- A 1 page long abstract describing the candidate’s suggested presentation
- An indication whether the candidate requires any financial assistance to cover their costs. If this is the case, applicants are expected to justify their request and provide an estimate of the needed support

## **TIMING OVERVIEW**

- June 28th 2013: Submission Deadline
- July 15th 2013: Notification of Results
- August 10th 2013: Receipt of Approved Papers
- August 18-23 2013: Summer School

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**APPLICATIONS ARE TO BE SENT TO:**

**[erasmusmundus-gem@ulb.ac.be](mailto:erasmusmundus-gem@ulb.ac.be)**

**BY FRIDAY 28th OF JUNE 2013**

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**EMJD - GEM Central Executive Office - Institut d'Etudes Européennes (ULB)**

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